Palmdale
School District
Launching a lifetime of learning

Steering Committee

Data Review

H P L E High Performance
Learning Environments

Feb 14, 2017

Agenda

1. Utilization Review

   a. Demographic Report

   b. Defining Utilization

   c. Capacity Report

2. Assessments Report

3. Next Steps

Demographics

Draft Report – Davis Demographics

Understanding Utilization

$$\frac{\text{Enrollment}\ (\#\ of\ Students)}{\text{Capacity}\ (\#\ of\ Seats)} = \text{Utilization}$$
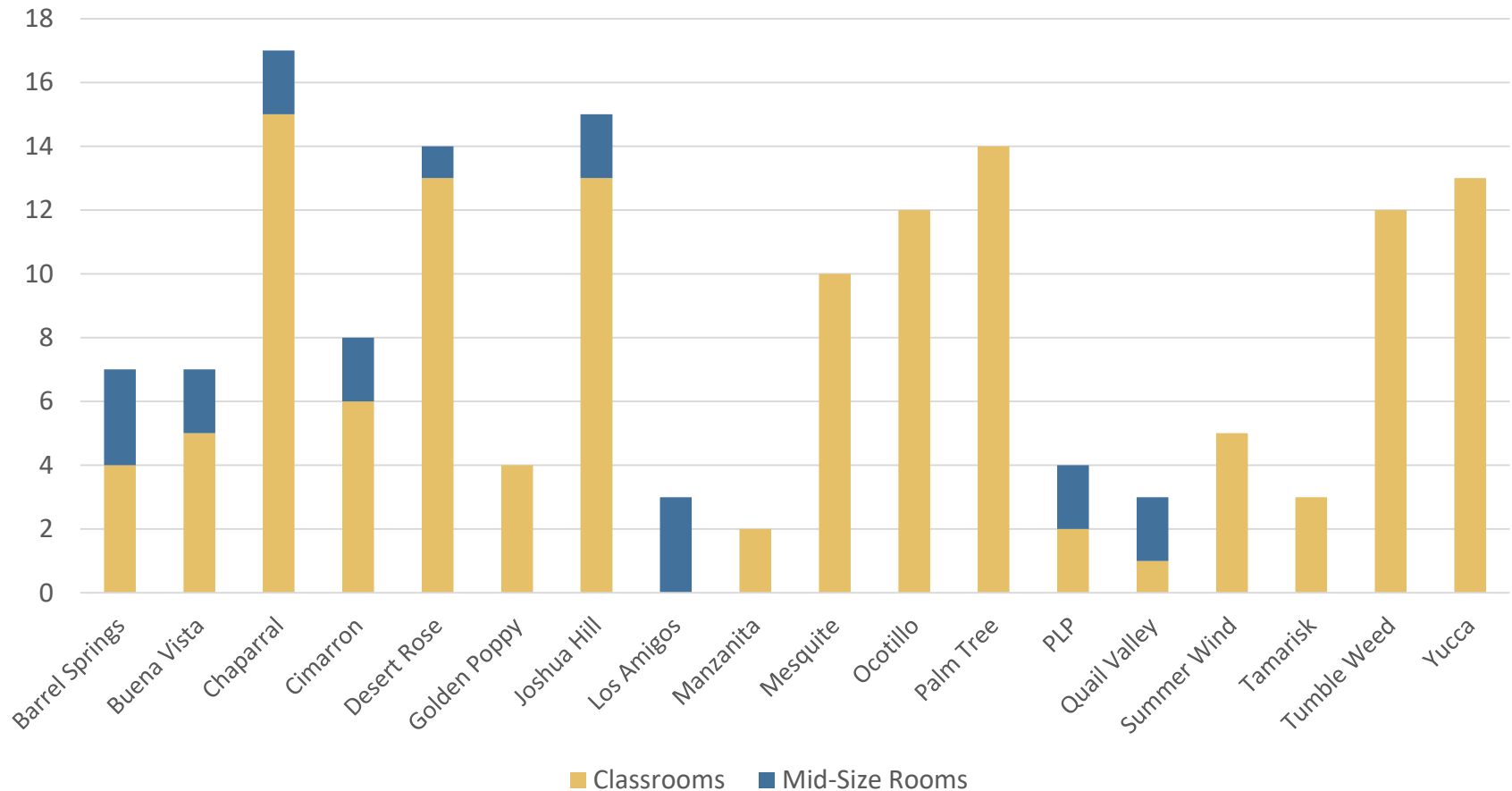
100% Utilized May Not Be The Goal

- Students don't come in 30 student bins

- Schools should have room, but should not be over done. We need to look at set-asides spaces for special programs, parent and community rooms and areas for maker spaces and project rooms

- Schools with a rotating master schedule are more difficult to make 100% efficient

- Support areas, such as Administration, Multipurpose, may not be able to support a high utilization

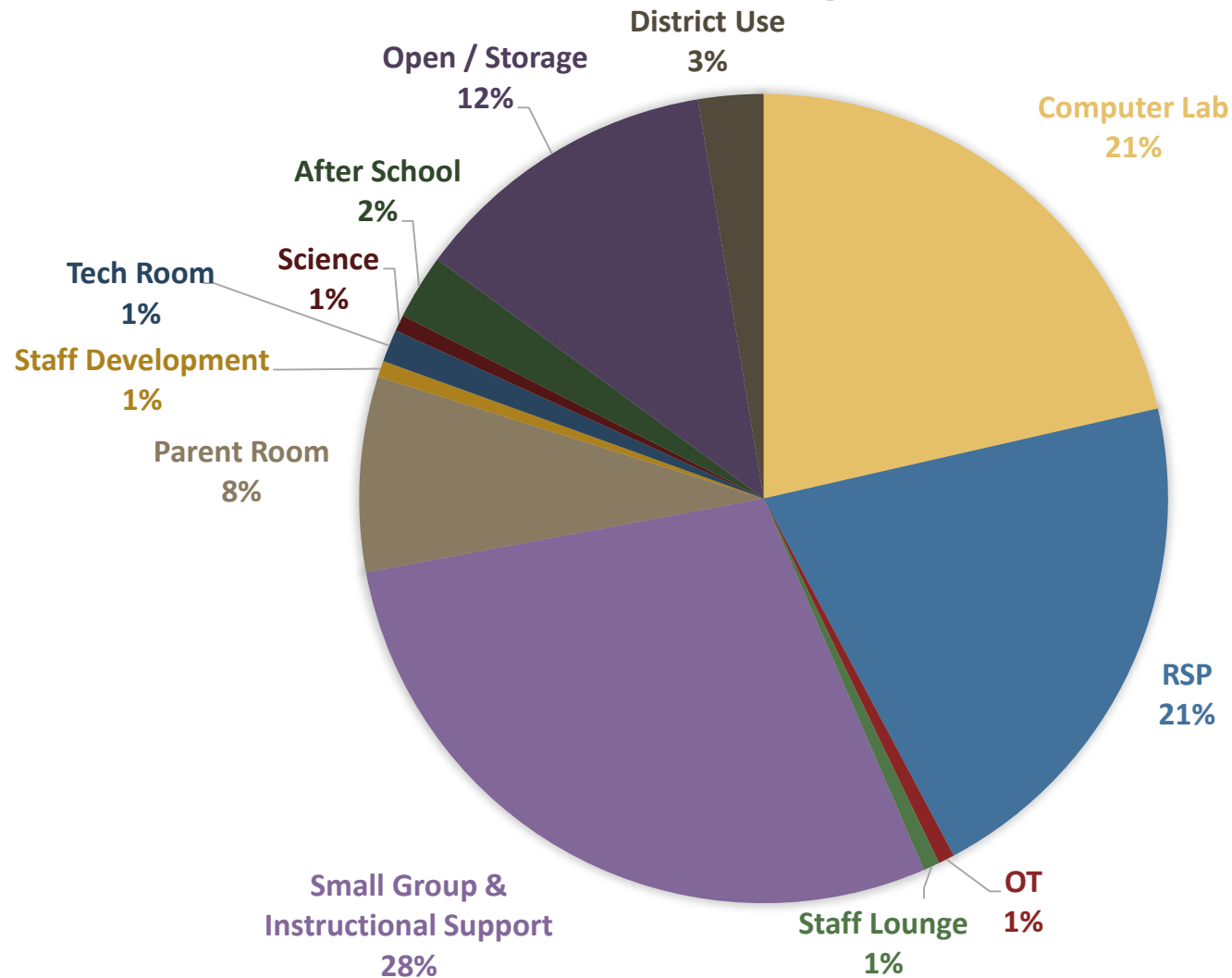- How is utilization achieved, portables or permanent buildings?

Issues with Calculating Capacity

- Many classroom and mid-size instructional spaces are being used for non-capacity building functions

- Some level of standardizing is needed to finalize capacity

- Variance between schools can be explained partially by pressure for space
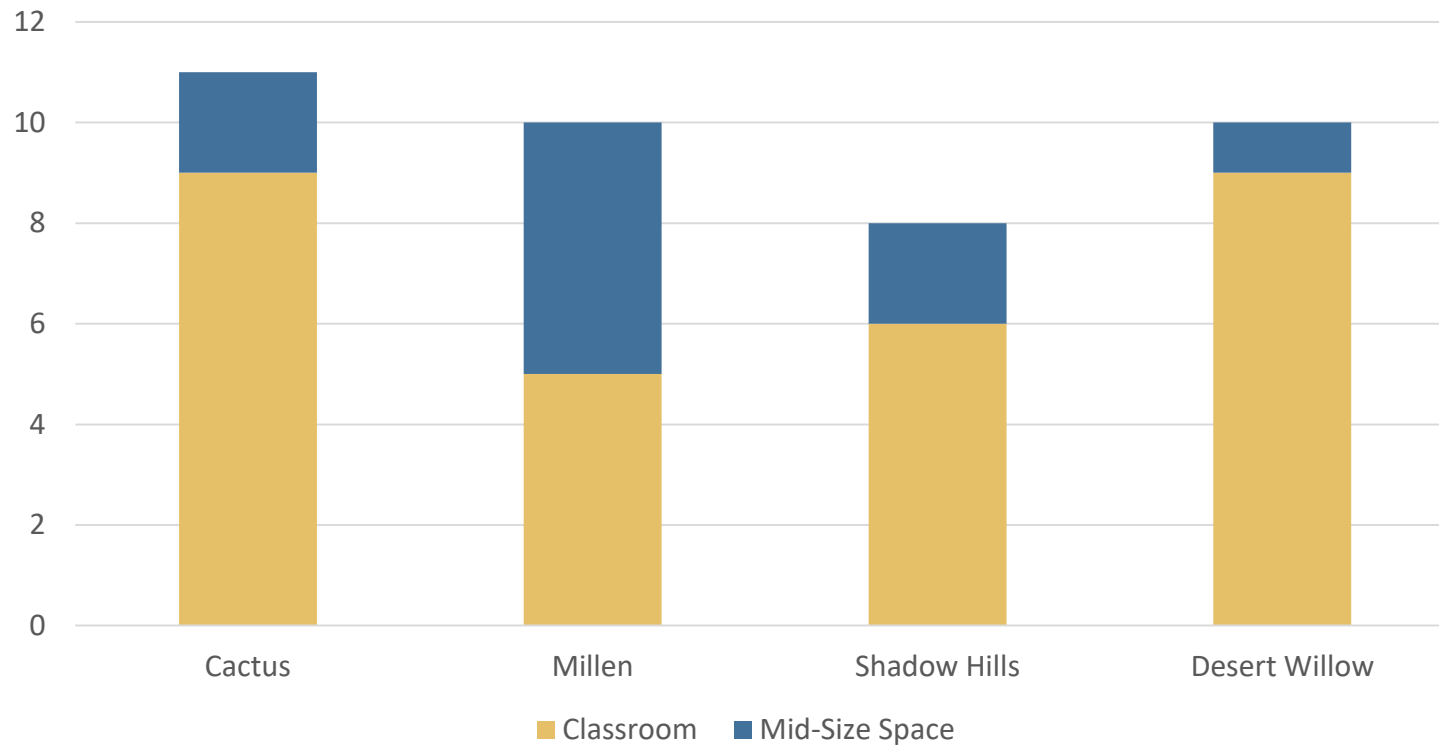
Last Year – Elementary Non-Capacity Room Use

Legend: ■ Classrooms ■ Mid-Size Rooms

How these rooms are being used

District Use 3%
Open / Storage 12%
After School 2%
Science 1%
Tech Room 1%
Staff Development 1%
Parent Room 8%
Small Group & Instructional Support 28%
Staff Lounge 1%
OT 1%
RSP 21%
Computer Lab 21%

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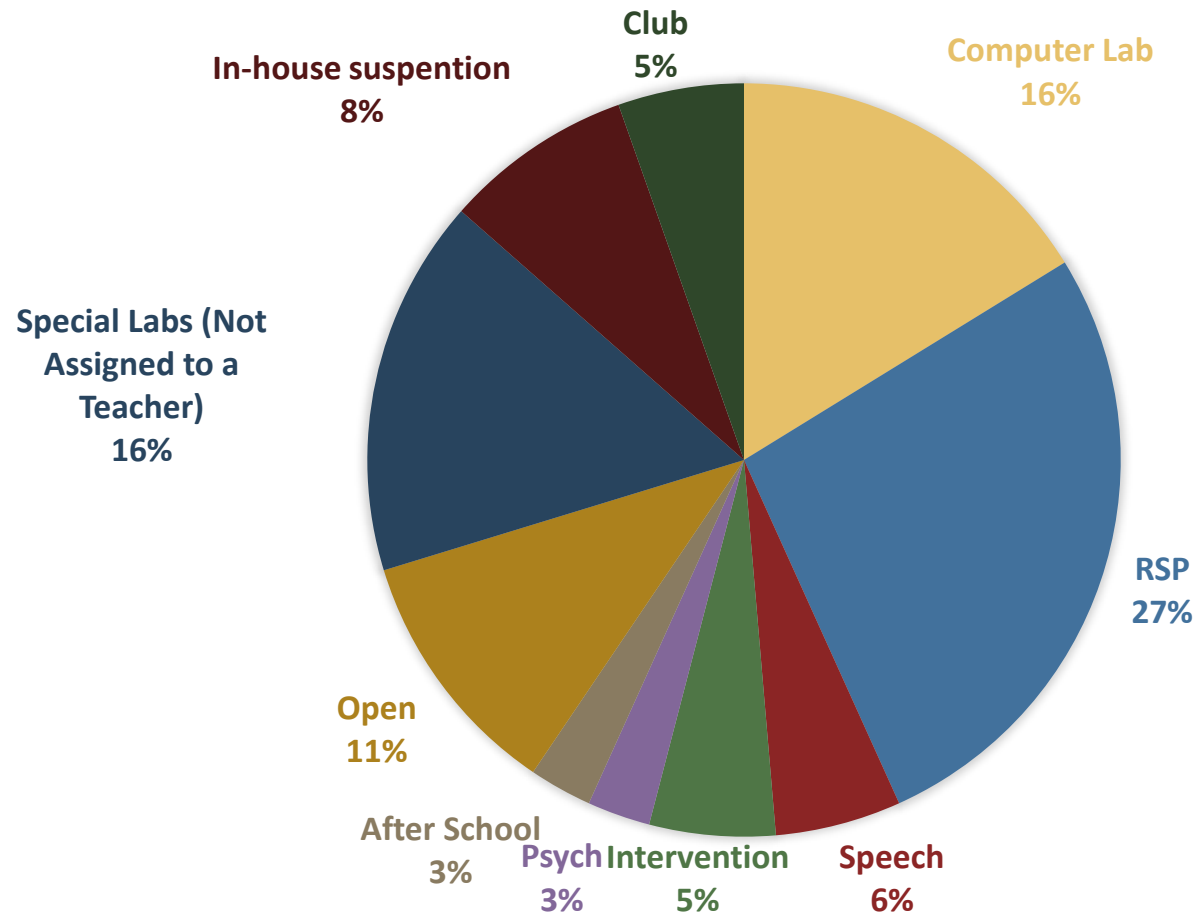*Launching a lifetime of learning*

Small Group & Instructional Support includes

- ELD (English Language Development)
- LST (Learning Support Teacher)
- Instructional Assistants
- Speech
- Intervention Groups
- Psychologist
- Counseling
- Testing
- CRT

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Last Year – Middle Non-Capacity Room Use

How these rooms are being used

What are the correct number of rooms to leave as a set aside?

Thank You!